



**Summer Reading 2015**  
**Upper School Humanities**  
**English 12**  
**Ms. Gleicher**

**ENTERING ENGLISH 12 (12th GRADE)**

***Part I***

Students should read and annotate *The Kite Runner* by Khaled Hosseini.

While reading, students should keep a running list of quotations, character/setting/plot details, literary devices, and personal reactions in a notebook or google doc that will serve as their reading journal throughout the semester. Students should also record the sentence, part of speech, and definition of any unknown vocabulary words separately in a vocabulary notebook/google doc which they will continue using throughout English 12.

The following questions may focus student's reading: How are the characters' fates shaped by the personal and political circumstances in which they grow up? What role do destiny, redemption, betrayal, and friendship play in the text? Does Amir's attitude towards himself and others change throughout the text? In what way does setting influence the plot?

***Part II***

Students should select one of the prompts from the Common Application to respond to over the summer. Please upload your essay into google docs and share it with [rachel.gleicher@woosterschool.org](mailto:rachel.gleicher@woosterschool.org) by August 31, 2015. Although I will check to see that this assignment is complete and offer significant feedback, I will not be giving a letter grade for this component of the summer work and students will not be obligated to share this draft with peers. We will dedicate two weeks to creative nonfiction writing in class in which we will discuss what makes an effective college admissions essay, dedicate more time to revision, and brainstorm alternative topic ideas. Please see the link below for more in depth information regarding the common application essay section for 2015-2016.

<http://www.collegeessayadvisors.com/portfolio-items/2015-16-common-application-essay-prompts-a-guide-topics/>