



Summer Reading 2015
Upper School Humanities
Humanities II

Unit: The Summer Sojourn

Task 1 - Current Event Watch

Time: 6 to 10 hours

Skills: Reading, Writing

Disposition: Curiosity

Activity:

You are to keep track of the conflict you analyzed at the end of your freshmen year. You are to read and analyze *at least 8 news articles* related to your conflict (one a week). Use this [template](#) to keep track of your work. [Template](#)

Task 2 - Science Fiction - *20,000 Leagues Under the Sea*

Time: 15 hours

Skills: Reading, Thinking, Ideation

Disposition: Curiosity

Activities:

- 1) In your thinking journal -1) Read [PBS American Experience Technology Timeline](#). If Science Fiction represents the fears of contemporary society, what were the fears in 1870 when this book was published?
- 2) Be prepared to discuss upon your return to school to what extent the fears represented in the novel are similar and dissimilar to today?
- 3) Could your conflict that you identified in May for your Humanities I Final be turned into a Science Fiction Novel? Explain.

Task 3 - I wish my teacher knew this about me..."

Time: 1 hour

Skills: Writing

Disposition: Honesty and Self Awareness

Activity: "I wish my teachers knew this about me." This prompt is for you to share something you really want us to know about you. It can be what you are most excited about sophomore year, what worries you, success you have had, failures, whatever you want to share with us. This document can be done electronically or handwritten.